

Name: \_\_\_\_\_



Read the word pairs at the bottom of the page. Think about the relationship between the words. Then, glue the word pairs into the box that shows the relationship.

**Antonyms**

**Object to Characteristic**

**Part to Whole**

★ Use the word pairs to explain each type of relationship to a partner.



ice:cold	stop:go	fire:hot	toe:foot
cold:hot	mouse:small	branch:tree	win:lose
roof:house	tail:mouse	small:big	tree:tall

Name: \_\_\_\_\_



Read the word pairs at the bottom of the page. Think about the relationship between the words. Then, glue the word pairs into the box that shows the relationship.

Action to Object

Object to Place

Synonyms

★ Use the word pairs to explain each type of relationship to a partner.



gift:present

bake:cake

bat:cave

fast:quick

car:road

star:sky

drive:car

slide:park

slim:thin

play:game

road:street

give:gift

Name: \_\_\_\_\_



Read the words and think about the relationship between them. Use the relationship you find for the first pair to help choose the answer for the second pair. Then, circle the answer and write the word on the line.

1	quick:fast AS big: <u>large</u>	large lion
2	up:down AS slow: _____	snail fast
3	read:book AS play: _____	game win
4	leaf:tree AS stem: _____	flower thin
5	pan:stove AS book: _____	read backpack
6	snow:white AS bunny: _____	soft hop
7	win:lose AS hot: _____	soup cold
8	fly:plane AS drive: _____	car bridge
9	open:shut AS happy: _____	sad tall
10	orange:pumpkin AS wet: _____	pool tree

★ Explain the relationships between these words to a partner.

Name: \_\_\_\_\_



Read the words and think about the relationship between them. Use the relationship you find for the first pair to help choose the answer for the second pair. Then, circle the answer and write the word on the line.

1	thin:slim AS small: <u>little</u>	<u>little</u> child
2	page:book AS zipper: _____	coat up
3	bird:nest AS fish: _____	swim pond
4	ball:round AS tree: _____	tall oak
5	slow:fast AS old: _____	new big
6	ride:bike AS pull: _____	push wagon
7	shout:yell AS jump: _____	high leap
8	shell:turtle AS paw: _____	dog run
9	furry:cat AS small: _____	large baby
10	fix:repair AS cry: _____	weep loud

★ Explain the relationships between these words to a partner.

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Read the words and think about the relationship between them. Use the relationship you find for the first pair to help choose the answer for the second pair. Then, circle the answer and write the word on the line.

1	sand:beach AS swing:_____ <u>park</u> _____	<u>park</u> fun
2	pool:wet AS soup:_____	eat hot
3	up:down AS in:_____	out first
4	fly:kite AS eat:_____	food mouth
5	twig:branch AS gift:_____	present give
6	buckle:belt AS pocket:_____	pants small
7	tree:forest AS stove:_____	cook kitchen
8	apple:red AS carrot:_____	orange bunny
9	lid:jar AS roof:_____	house window
10	dig:hole AS ring:_____	shovel bell

★ Explain the relationships between these words to a partner.